

Record of officer decision

Decision title:	Creation of Intervention Classroom at Burghill Primary School										
Date of decision:	29 April 2020										
Decision maker:	Director for Children and Families										
Authority for delegated decision:	The authority for the specified officer to take this decision is set out in the cabinet member report approved 17 December 2018 (http://hc-modgov:9070/ieDecisionDetails.aspx?ID=5545)										
Ward:	Queenswood										
Consultation:	The head teacher and governors of the school have all been involved in, and consulted upon, the plans.										
Decision made:	To fund £108,000, including professional fees, for an intervention classroom at Burghill Primary School. Funding to be provided from £46,719 primary Section 106 receipts from the Land opposite playing fields at Pyfinch development, with the remainder being funded from School devolved capital and revenue funding.										
Reasons for decision:	The school is proposing to construct an intervention teaching space for groups of children as all space at the school is currently saturated. Pupil numbers at the school have been steadily increasing and there is a shortage of small group room spaces at the school. The space will be used for intervention group teaching to target pupils needs and also to allow some lessons to be taught in year groups rather than the mixed year classes they currently have. The area will be particularly used in the run up to SATs.										
Highlight any associated risks/finance/legal/equality considerations:	<p>S106 contributions have been secured towards Burghill Primary School. This contribution along with schools own devolved formula capital (DFC) and revenue funding will be made available to deliver the necessary works required for the school.</p> <p>Costs for the works have been calculated as:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>Intervention classroom</td> <td style="text-align: right;">£108,000</td> </tr> </table> <p>The work will be funded from:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>S106:</td> <td style="text-align: right;">£46,719</td> </tr> <tr> <td>School DFC:</td> <td style="text-align: right;">£5,109</td> </tr> <tr> <td>School revenue funding</td> <td style="text-align: right;">£56,172</td> </tr> <tr> <td>Total:</td> <td style="text-align: right;">£108,000</td> </tr> </table> <p>If the proposed works are not undertaken there is a risk that children will not have access to the full curriculum.</p>	Intervention classroom	£108,000	S106:	£46,719	School DFC:	£5,109	School revenue funding	£56,172	Total:	£108,000
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Details of any alternative options considered and rejected:	<p>Consideration was given to using the hall however this would further limit the children's access to the curriculum as sports lessons would not be able to go ahead on bad weather days.</p> <p>Consideration was also given to extending the existing building to create the additional teaching space however there was nowhere available that this could happen due to the layout of the land. A standalone cabin was the only viable option.</p>
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Details of any declarations of interest made:	None
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Signed

Date: 29 April 2020